



Goals and Learning Objectives

The student should be able to:

- 1) Recognize basic signs and symptoms of mood and thought disorders.

Objectives:

- a) Differentiate between affective states within the normal range of functioning and those associated with severe and persistent mental illness (5-11)
- b) Recognize types of signs involving affect (13-18)
- c) Describe symptoms related to major depressive disorder (21-25)
- d) Describe symptoms related to bipolar disorder (34-38)
- e) Differentiate between a mood and thought disorder
- f) Identify symptoms related schizophrenia. (52-56)
- g) Differentiate between hallucinations and delusions (57-63)

- 2) Identify initial steps in effective behavioral management of those experiencing a crisis event related to a mental illness.

Objectives:

- a) Identify key points to remember, observations and considerations when responding to a person experiencing a major depressive episode. (21-31)
- b) Identify key points to remember, observations and considerations when responding to a person experiencing a manic episode (34-44)
- c) Identify key points to remember, observations and considerations when responding to a person experiencing psychotic episode related to schizophrenia (52-73)

- 3) Differentiate between stigma and risk for dangerousness for those with mental illness.

Objectives:

- a) Explain how stigma impacts on the course of mental illness (75)
- b) Recount the differences on dangerousness between individuals with mental illness and comparison groups (76)
- c) Explain the public perception of dangerousness and mental illness (77)
- d) List risk factors for dangerousness to others (78-82)
- e) Recognize who is most likely to be at risk for dangerousness related to mental illness. (83-84)