

**Proposed learning objectives to prepare the officers for events with Children, Youth and
Adolescents**

1. Introduce officers to the extent and affects of trauma with respect to youth and families.
2. Learn about the major emotional and behavioral disorders that affect adolescents, including the age of onset for most mental illnesses
3. Understand how the adolescent brain is wired with respect to the developing frontal lobe (judgment is learned, impulsivity and immaturity in consequential decision making).
4. Learn how adolescent anger is expressed differently than adult anger, address the issue of self harm among adolescents.
5. Explore the tensions around bad behavior equals bad parenting.
6. Identify de-escalation strategies different then the EAR strategies officers can use when they find themselves in an adolescent encounter.